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Date: December 31, 2001

THE COMMISSIONER OF PATENTS AND TRADEMARKS
Washington, D.C. 20231

Sir:

Transmitted herewith for filing is:

Inventor: Harry W. Eberle, III

For: Decking System and Anchoring Device

Docket No.: (HWE-107A)

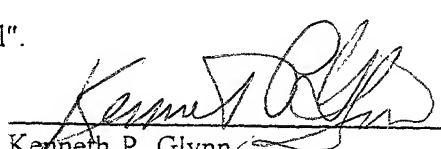
Enclosed are:

- (x) The patent application
- (x) Copies of Prior Art References
- (x) Small entity status declaration
- (x) Information Disclosure Statement
(included in specification)
- (x) PTO 1449
- () An Assignment of the invention to:
- (x) Declaration and Power
of Attorney
- () Certified Copy of a _____
Application
- (x) 2 sheets of
drawings
- (x) Check No. 2117 in the amount of \$370.00 to cover the filing fee.
- (x) A certification of mailing by "Express Mail".

KPG: vd

Enclosures

Via Express Mail RRR No. EF209249161US
cc: Harry W. Eberle, III


Kenneth P. Glynn
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Variable	Mean	SD	Min	Max
Age	34.5	10.2	21	55
Gender	0.48	0.50	0	1
Marital status	0.65	0.48	0	1
Education	12.5	1.5	9	16
Income	15.2	8.5	5	35
Occupation	1.2	0.8	0	2
Health status	0.75	0.42	0	1
Stress level	2.8	1.2	1	5
Life satisfaction	3.5	1.5	1	6
Resilience	4.2	1.8	1	7
Optimism	3.8	1.6	1	6
Self-efficacy	4.5	1.9	1	7
Emotional stability	3.2	1.4	1	5
Prosocial behavior	2.5	1.1	1	4
Aggression	1.8	0.9	1	3
Conduct problems	1.5	0.8	1	3
Delinquency	1.2	0.7	1	3
Substance use	1.0	0.6	1	3
Peer influence	2.2	1.0	1	4
Family support	3.0	1.3	1	5
School support	2.8	1.2	1	5
Community support	2.5	1.1	1	4
Teacher support	2.7	1.2	1	4
Parental involvement	3.1	1.4	1	5
Teacher-student relationship	3.3	1.5	1	5
Peer relationship	3.0	1.4	1	5
Family relationship	3.5	1.6	1	5
School climate	3.2	1.3	1	5
Community climate	2.9	1.2	1	4
Teacher effectiveness	3.4	1.5	1	5
Student achievement	3.6	1.6	1	5
Teacher satisfaction	3.7	1.7	1	5
Student engagement	3.8	1.8	1	5
Teacher burnout	2.1	1.0	1	4
Student dropout rate	1.5	0.8	1	3
Teacher turnover	1.8	0.9	1	3
School funding	2.0	1.0	1	4
Community resources	2.2	1.1	1	4
Teacher training	2.4	1.2	1	4
Student health	2.6	1.3	1	4
Teacher health	2.8	1.4	1	4
Student safety	3.0	1.5	1	4
Teacher safety	3.2	1.6	1	4
Student behavior	3.4	1.7	1	4
Teacher behavior	3.6	1.8	1	4
Student attitudes	3.8	1.9	1	4
Teacher attitudes	4.0	2.0	1	4
Student motivation	4.2	2.1	1	4
Teacher motivation	4.4	2.2	1	4
Student participation	4.6	2.3	1	4
Teacher participation	4.8	2.4	1	4
Student leadership	5.0	2.5	1	4
Teacher leadership	5.2	2.6	1	4
Student responsibility	5.4	2.7	1	4
Teacher responsibility	5.6	2.8	1	4
Student citizenship	5.8	2.9	1	4
Teacher citizenship	6.0	3.0	1	4
Student character	6.2	3.1	1	4
Teacher character	6.4	3.2	1	4
Student values	6.6	3.3	1	4
Teacher values	6.8	3.4	1	4
Student beliefs	7.0	3.5	1	4
Teacher beliefs	7.2	3.6	1	4
Student opinions	7.4	3.7	1	4
Teacher opinions	7.6	3.8	1	4
Student preferences	7.8	3.9	1	4
Teacher preferences	8.0	4.0	1	4
Student interests	8.2	4.1	1	4
Teacher interests	8.4	4.2	1	4
Student hobbies	8.6	4.3	1	4
Teacher hobbies	8.8	4.4	1	4
Student talents	9.0	4.5	1	4
Teacher talents	9.2	4.6	1	4
Student strengths	9.4	4.7	1	4
Teacher strengths	9.6	4.8	1	4
Student weaknesses	9.8	4.9	1	4
Teacher weaknesses	10.0	5.0	1	4

Victoria Dietz

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